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ABSTRACT

A project was conducted to identify and evaluate available microcomputer software for use in helping limited English-proficient (LEP) and English-as-a-second-language (ESL) vocational students to develop career awareness and basic and employability skills. During the project, a literature review was completed in order to identify the special needs of LEP and ESL students, examine the causes for above average dropout rates among these student populations, and assess the relative effectiveness of computer-assisted instruction (CAI) as a method for helping LEP and ESL students develop basic skills. The masteries of state specified, exit level objectives by LEP and non-LEP students graduating from Texas schools were compared and State mandates for coordination between ESL and vocational programs were reviewed. Twenty-five microcomputer programs for use in helping LEP and ESL students master basic and employability skills were identified and evaluated. (Copies of the evaluations of all 25 courseware products are included in this report.) (MN)

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FINAL
EVALUATION REPORT
FOR

ED259106

DEVELOPING BASIC SKILLS PROFICIENCIES
FOR
LIMITED ENGLISH PROFICIENT (LEP)
AND
ENGLISH AS A SECOND LANGUAGE (ESL)
STUDENTS
IN
VOCATIONAL EDUCATION

Submitted by:

Region IV Education Service Center
Post Office Box 863
Houston, Texas 77001

July 16, 1984

U.S. DEPARTMENT OF EDUCATION
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TITLE: Developing Basic Skills Proficiencies for Limited English Proficient (LEP) and English as a Second Language (ESL) Students in Vocational Education.

OBJECTIVES: As stated in original Request for Proposals:

- 1) To increase basic skills of identified vocational student participants
- 2) To reduce student dropout rate
- 3) To increase participant career awareness, employability skills training and coping skills which will be reflected in performance on appropriate instruments and in vocational programs

Specific short-term objectives for the project were to identify and evaluate appropriate microcomputer software for the development of basic skills, employability skills and career awareness.

LITERATURE REVIEW

Limited English proficient and minority youth tend to be disproportionately represented among dropouts, those who fail to complete basic educational requirements and those who lack job acquisition and retention skills (Weber, 1983).

Achieving fluency in English will not ensure that limited English proficient students will reach the average level of academic performance. Basic skills development is imperative to educational success and many employers view basic skills as more important than specific occupational skills in entry-level jobs requiring no more than a high school education. In addition, attitudinal adjustments are often necessary to aid students in developing positive self-images.

Many minority students experience identity problems and confusion. These students are concerned about the felt need to live in two worlds, involving the culture and language of the native country as well as that of the new country. These students, especially those whose instruction ~~is~~ in the native language was weak, may have additional difficulty learning a second language. The necessity to learn a second language in order to succeed in education and employment runs counter to the pressure (actual or perceived) to retain facility in the native language.

The language difference and a sense of social powerlessness experienced by these students may lead to insecurity, anxiety, hopelessness, suppression of initiative, lack of assertiveness, avoidance and projection of feelings onto others. In addition to feelings of second class status, many experience an overload of life crises, many disappointments and few appropriate role models. These tend to lead to behaviors which, in turn, lead to the label "unemployable."

Those students who enter the workforce have tended, through generations of negative self-images and powerlessness, to internalize the negative group images of themselves traditionally held by the cultural majority. In addition, their own perceptions of a "job ceiling" foster disinterest in acquiring skills for jobs above that perceived level of their aspirations. These false perceptions have perpetuated the cycle of failure and have discouraged many students from aspiring to managerial and professional positions (Reubens, 1983).

Research has revealed that many minority and limited English proficient students perceive themselves to be externally rather than internally controlled, meaning that the student feels that his life is controlled by outside forces. Thus,

occurrences affecting him are the result of destiny, fate, luck, chance or the intervention of those with power and authority. Many minority students often feel that their destiny is determined by socio-economic status, skin color or friends.

In an effort to eradicate negative self-images and break the cycle of failure, it is imperative that the student perceive that a relationship exists between his efforts and his achievements. Rather than externally controlled, the student must begin to see himself as internally controlled and that his achievements are commensurate with his efforts and he can attain most goals set for himself (Engstrom, 1981).

The objective of those charged with providing academic and vocational instruction to these students should be concerned with the modification of the locus of control.

Computer assisted instruction has shown evidence that it is an effective medium for building internal control in the student who believes himself to be externally controlled. The externally controlled student typically has a poor tolerance to delayed gratification and sees a minimal relationship between his actions of the present and success in the future.

The computer terminal with its one or two second response time graphically gives the student immediate feedback to his input. The student knows that he is in control and can readily see the cause-and-effect relationship to his actions.

There exists evidence to demonstrate that computer assisted instruction modifies the locus of control of minority students. Raloff (1978) and others have reported significant growth in reading and mathematics as measured by standardized

instruments. Speculation as to why computer assisted instruction gives increased internality has included the following points:

- 1) immediate feedback
- 2) lack of external variables to which a student might attribute success or failure
- 3) specific directions given by the computer and low tolerance for deviation from those directions
- 4) one-to-one relationship between the student and the computer
- 5) programmed success experienced using software designed to provide instruction at the student's level of performance
- 6) positive reinforcement.

Software programs are individualized to meet varying levels of proficiency and allow for a significant amount of drill and practice after the initial introduction of concepts.

In the acquisition of a second language, an abundance of drill and practice is imperative in the development of skills. The computer provides this necessary drill and practice without being judgemental, tired or angry, and continually encourages students and offers an abundance of positive reinforcement.

PARTICIPANT SELECTION CRITERIA

The Texas Administrative Code, Title 19, Part II, Subchapter R, Section 77.356, addresses the identification of limited English proficient students.

- 1) A student shall be identified as limited English proficient if one or more of the following criteria are met:
 - a) Ability in English is so limited that the English proficiency

tests cannot be administered.

- b) The score on the English oral language proficiency test for a student in grades kindergarten through 12 is below the level designated for indicating limited English proficiency.
 - c) The score on the reading and English language arts sections of the standardized achievement test of a student grades two through 12 is below the 23rd percentile.
- 2) If the oral English proficiency test score of a student in grades two through 12 is above the levels designated for indicating limited English proficiency and he or she scores between the 23rd and the 40th percentile on the written standardized test, the language proficiency assessment committee shall determine whether or not the student is limited English proficient based on other factors which may include:
- a) written recommendation and observation by current and previous teachers;
 - b) grades from the current or previous years;
 - c) written or oral recommendation of the parent concerning program placement;
 - d) data regarding emotional and maturational levels;
 - e) criterion referenced test results and progress on continuum of skills or informal assessment measures;
 - f) student interview; and
 - g) other student information

The oral language proficiency tests appropriate for secondary students and the scores indicating limited English proficiency are as follows:

Test	Grade Levels	Score Indicating Limited English Proficiency
1) Bilingual Syntax Measure Level II	3 - 12	Below 5
2) Basic Inventory of Natural Language	9 - 12	Below 100
3) Language Assessment Scales Level II	6 - 12	Below 82
4) Language Assessment Battery Level III	9 - 10	77
	11	79
	12	80

A survey of five Education Service Centers representing over 300 school districts indicated that the Language Assessment Scales Level II was used most often in the identification of limited English proficient students.

The standardized achievement tests used to assist in determining English proficiency are:

- 1) California Achievement Test (CAT), 1977 CTB/McGraw Hill;
- 2) Comprehensive Test of Basic Skills, (CTBS), 1973 - CTB/McGraw Hill;
- 3) Comprehensive Test of Basic Skills, (CTBS), 1918 - CTB/McGraw Hill;
- 4) Iowa Test of Basic Skills (ITBS) and Test of Achievement and Proficiency (TAP), 1978 - Riverside Publishing Company;
- 5) Iowa Test of Basic Skills (ITBS), 1971 - Riverside Publishing Company;
- 6) Metropolitan Achievement Tests, Survey Battery (MAT), 1978 - The Psychological Corporation;
- 7) Metropolitan Achievement Test (MAT), 1970 - The Psychological Corporation;

- 8) The Metropolitan Instructional Series, reading tests, 1978 - The Psychological Corporation;
- 9) The Metropolitan Instructional Series, language tests, 1978 - The Psychological Corporation;
- 10) Science Research Associates (SRA), 1978 - Science Research Associates;
- 11) Science Research Associates (SRA)/Iowa Test of Educational Development (ITED), 1971 - Science Research Associates;
- 12) Scott Foresman Achievement Series, 1980 - Scott Foresman;
- 13) The Stanford Achievement Test (SAT) and Test of Academic Skills (TASK), 1972-73 - The Psychological Corporation;
- 14) Stanford Diagnostic Reading Test (SDRT), 1976 - The Psychological Corporation;
- 15) Sequential Tests of Educational Progress (STEP III, Circus), 1979 - Addison - Wesley Publishing Company.

Only the English language arts and reading sections are administered.

CRITERIA FOR SOFTWARE SELECTION

To identify the most appropriate software for use with limited English proficient students in vocational education, the results of the 1983 Texas Assessment of Basic Skills and the essential elements common to all vocational programs were used.

The Texas Assessment of Basic Skills tests mastery of objectives in basic skills areas. The following is a comparison of the percent of mastery of the exit level objectives by limited English proficient and non-limited English proficient students.

Basic Skills Area	Objective	Percent Mastering	
		LEP	Non-LEP
Mathematics	1. Add and subtract whole numbers	92	96
	2. Multiply and divide whole numbers	83	90
	3. Solve problems: +, -, x, ÷	37	71
	4. Used fractions with mixed numbers: +, -, x, ÷	38	64
	5. Use decimals to +, -, x, ÷	71	84
	6. Solve personal finance problems	20	50
	7. Solve problems using money	76	88
	8. Use measurement units	53	80
	9. Use ratio, proportion, percent	38	60
	10. Determine distance, location on maps	70	87
	11. Read and interpret charts & graphs	65	93
TOTAL MATH		50	80

Basic Skills Area	Objective	Percent Mastering	
		LEP	Non-LEP
Reading	1. Identify main idea	36	76
	2. Sequence events	42	83
	3. Perceive cause and effect	41	80
	4. Evaluate information	32	76
	5. Distinguish fact, non-fact	32	74
	6. Draw conclusions	41	81
	7. Make generalizations	38	72
	8. Follow written directions	71	91
	9. Use parts of a book	30	69
	10. Use reference skills	64	90
	11. Use maps and charts	58	86
	TOTAL READING	31	82
Writing	1. Spelling	54	89
	2. Punctuation	48	79
	3. Capitalization	70	93
	4. Correct English usage	27	72
	5. Sentence structure	53	87
	6. Commonly used forms	67	92
	Written composition score - 4	0	4
	3	6	27
	2	65	66
	1	12	2
	0	16	2
	TOTAL WRITING	55	92

The essential elements common to all vocational programs and their respective descriptors are as follows:

1. Leadership and concept skills
 - 1.1. Identifying characteristics and responsibilities of leaders and effective group members
 - 1.2. Participating in orderly meetings conducted according to parliamentary procedure
 - 1.3. Functioning effectively on committees
 - 1.4. Planning and conducting leadership activities
 - 1.5. Preparing for effective citizenship and participation in our democratic society
2. Concepts and skills related to successful employment
 - 2.1. Developing an awareness of employment opportunities in chosen field
 - 2.2. Practicing correct procedures for job application and interview (J. Road - Assess and Develop)
 - 2.3. Developing the ability to take and follow both oral and written directions
 - 2.4. Practicing punctuality and dependability
 - 2.5. Observing rules and standards of the work place
 - 2.6. Demonstrating an ability to work with others harmoniously
 - 2.7. Developing responsibility and the ability to follow through on assigned tasks
 - 2.8. Exhibiting productive work habits and attitudes

Evaluations of software selected and matched to the objectives are included in this report. The evaluations were completed by English as a second language and vocational instructors from two school districts.

The types of microcomputer software considered for evaluative purposes consisted of those primarily used in education including:

- 1) Drill and practice - designed to supplement regular instruction received in the classroom; allows student to practice and refine skills.
- 2) Tutorial - programs stand alone as an instructional entity; it introduces rules and concepts, evaluates student's comprehension and provides practice.
- 3) Educational games - programs require that student know certain facts or skills; winning depends upon mastery of cognitive skills
- 4) Simulations - elements of a social or physical environment are presented and student must interact and become a part of the environment. Students should know basic concepts and principals before attempting simulations.
- 5) Problem solving - involves combination of previously learned rules.

The evaluations utilized were developed by the Texas Education Computer Cooperative, Region IV Education Service Center.

COORDINATION BETWEEN VOCATIONAL AND ESL PROGRAMS

Due to the requirements of the Texas Education Code 21.101, students cannot be pulled from instruction in one subject area to receive instruction in another. Therefore, basic skills instruction in language arts would occur during the language class while job acquisition and retention skills would be taught in the vocational class.

An effort should be made to coordinate the vocational and English as a second language instruction in order to offer a more comprehensive educational program to limited English proficient students. This coordination is mandated by law as found in the Texas Administrative Code and Statutory Citations, Title 19, Part II, Chapter 77, Subchapter R, Section 77.353, paragraph (e)" "The district shall ensure that planning and communication occur between the English as a second language teacher and those who may have the student for other subject areas."

The need to integrate English as a second language instruction with vocational skills is recognized and mandated, but difficult to achieve. The English as a second language teacher frequently knows little about vocational areas and, as a result, cannot easily determine the technical vocabulary, grammatical structures or usages essential for students. In addition, the instructor may not know how to relate the language skills to work situations.

Reubens (1983) suggests joint planning sessions between vocational and English as a second language instructors. The vocational teachers should not expect the language instructors to teach vocational skills, but to review vocabulary and use technical terms in the context of the English as a second language curriculum.

Specific language areas to be considered for integration into the English
as a second language curriculum include:

- 1) safety language
- 2) specific occupational terminology
- 3) on-the-job language
- 4) job seeking language

POTENTIAL UTILIZATION

Limited English proficient students in vocational education programs should have the opportunity to practice and refine skills introduced in the classroom as well as develop the basic skills necessary for successful entrance into the world of work.

The microcomputer will not only assist in developing language and basic skills, but will also serve as a prevocational tool to introduce students to computers which will continue to be a most integral part of the work environment. By utilizing the computer in the classroom, the student will have the opportunity to develop competency in operating programs and in the basic technical vocabulary and will come to accept the computer as routine. Not only will he be developing basic skills, but also computer skills necessary for the future.



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

A. Package Title: The Ant

Package Type: Single: X Series: _____

B. Grade Level: Elementary: _____ Middle: _____ Secondary X

C. Publisher: Schoolhouse Software

Address: 290 Brighton Road

Elk Grove, Ill. 60007

Telephone: (312) 526-5027

D. Distributor: _____

Address: _____

Telephone: ()

E. Program Cost: _____

F. Hardware Requirements:

APPLE	COMMODORE	RADIO SHACK	IBM
____ II	____ Pet	____ Model III	____ PC
<u>X</u> IIe	____ 64	____ Model IV	
Memory Required: ____ 16K	____ 32K	<u>X</u> 48K	____ 64K
Special Language Required:			
____ Integer BASIC (APPLE)		____ PASCAL	
Format: ____ Cassette		<u>X</u> Diskette	
Additional Requirements:			
____ Single Drive	____ Color	____ Printer	
____ Dual Drive	____ Audio	____ Game Paddles	
____ Other: <u>Printer Optional</u>			
Runs on a network: ____ Yes		<u>X</u> No	
If yes, which one? _____			

TITLE OF PACKAGE The Ant

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 5 minutesTotal Package: 30 minutes

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing - 4, 6

TITLE OF PACKAGE: The Ant

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Bank Street Writer
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary: _____
- C. Publisher: Scholastic, Inc.
- Address: 902 Sylvan Avenue, Box 2001
- Englewood Cliffs, N.J. 07632
- Telephone: ()
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|----------------------------|-----------|----------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
| Memory Required: _____ 16K | ____ 32K | <u>X</u> 48K | ____ 64K |
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: _____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-----------------------|------------|-------------------|
| <u>X</u> Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Bank Street Writer

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☒ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: dependent upon input

Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading - ESL Level III
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing - Composition

TITLE OF PACKAGE: Bank Street Writer

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Interactive tutorial program for
writing, spelling, grammar and punctuation activities



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Basic Math Competency Skill Drills
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Educational Activities, Inc.
- Address: Box 392
- Freeport, NY 11520
- Telephone: ()
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | APPLE | COMMODORE | RADIO SHACK | IBM |
|------------------------------|-------------------|-------------------|----------|
| <u>X</u> II | ____ Pet | ____ Model III | ____ PC |
| ____ IIe | ____ 64 | ____ Model IV | |
| Memory Required: _____ 16K | ____ 32K | <u>X</u> 48K | ____ 64K |
| Special Language Required: | | | |
| ____ Integer BASIC (APPLE) | ____ PASCAL | | |
| Format: _____ Cassette | <u>X</u> Diskette | | |
| Additional Requirements: | | | |
| ____ Single Drive | ____ Color | ____ Printer | |
| ____ Dual Drive | ____ Audio | ____ Game Paddles | |
| ____ Other: _____ | | | |
| Runs on a network: _____ Yes | <u>X</u> No | | |
| If yes, which one? _____ | | | |

ID# _____

TITLE OF PACKAGE Basic Math Competency Skill Drills

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☒ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 minutesTotal Package: 2 - 3 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☐ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☒ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Mathematics 1, 2, 3, 4, 5

TITLE OF PACKAGE: Basic Math Competency Skill Drills

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Cash versus Credit Buying
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: MCE, Inc.
- Address: 157 Kalamazoo Mall
- Kalamazoo, MI 49007
- Telephone: (800) 431-1243
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: \$44.95
- F. Hardware Requirements:
- | | | | |
|-------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | ____ Pet | ____ Model III | ____ PC |
| ____ IIe | ____ 64 | ____ Model IV | |
- Memory Required: 16K 32K X 48K 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) PASCAL
- Format: Cassette X Diskette
- Additional Requirements:
- | | | |
|-----------------------|------------|-------------------|
| <u>X</u> Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Cash versus Credit Buying

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15 minutesTotal Package: 2 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☐ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Mathematics 6, 7, 9

TITLE OF PACKAGE: Cash versus Credit Buying

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

A. Package Title: Computer Based CLOZE-PLUS Program

Package Type: Single: _____ Series: X

B. Grade Level: Elementary: _____ Middle: _____ Secondary X

C. Publisher: Technology, Inc.

Address: 10 Stepar Place

Huntington Station, NY 11746

Telephone: (516) 549-3000

D. Distributor: _____

Address: _____

Telephone: ()

E. Program Cost: _____

F. Hardware Requirements:

APPLE	COMMODORE	RADIO SHACK	IBM
____ II	____ Pet	____ Model III	____ PC
<u>X</u> IIe	____ 64	____ Model IV	
Memory Required: ____ 16K	____ 32K	<u>X</u> 48K	____ 64K
Special Language Required:			
____ Integer BASIC (APPLE)	____ PASCAL		
Format: ____ Cassette	<u>X</u> Diskette		
Additional Requirements:			
____ Single Drive	____ Color	____ Printer	
____ Dual Drive	____ Audio	____ Game Paddles	
____ Other: _____			
Runs on a network: ____ Yes <u>X</u> No			
If yes, which one? _____			

TITLE OF PACKAGE Computer Based CLOZE-PLUS Program

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☒ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

- ☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15-20 minutesTotal Package: 6 hours per level: 7 levels

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no

If no, is specified grade level _____ too high? _____ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Reading 4, 7

TITLE OF PACKAGE: Computer Based CLOZE-PLUS Program

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Designed to develop comprehension
skills and vocabulary through structured cloze and content
analysis strategies.



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Computer Based Processing Power Programs
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Technology, Inc.
- Address: 10 Stepar Place
- Huntington Station, NY 11746
- Telephone: (516) 549-3000
- D. Distributor: _____
- Address: _____
- Telephone: () _____
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> Ile | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K X 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette ____ Diskette
- Additional Requirements:
- | | | |
|-------------------|------------|-------------------|
| ____ Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: ____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Computer Based Processing Power Programs

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☒ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15-20 minutesTotal Package: 8 hours per level; 6 levels

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Reading 1, 3, 4, 5, 6

TITLE OF PACKAGE: Computer Based Processing Power Programs

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Spirit Master worksheets included



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: ESSENTIAL VOCABULARY SERIES
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Educational Activities
- Address: P. O. Box 392
- Freeport, NY 11520
- Telephone: ()
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K X 32K ____ 48K ____ 64K
- Special Language Required:
- X Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-----------------------|----------------|-------------------|
| <u>X</u> Single Drive | <u>X</u> Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: ____ Yes ____ No
- If yes, which one? _____

TITLE OF PACKAGE ESSENTIAL VOCABULARY SERIES

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☒ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☒ Material Modification Allowed

☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☒ Remediation
☒ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 5 minutes

Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading/ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no

If no, is specified grade level _____ too high? _____ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing 4, 5

TITLE OF PACKAGE: ESSENTIAL VOCABULARY SERIES

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	X 3	4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Everyday Math: The Problem Solving Process
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: MCE, Inc.
- Address: 157 S. Kalamazoo Mall
Kalamazoo, MI 49007
- Telephone: (800) 431-1243
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|-------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | ____ Pet | ____ Model III | ____ PC |
| ____ IIe | ____ 64 | ____ Model IV | |
- Memory Required: _____ 16K _____ 32K X 48K _____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-----------------------|------------|-------------------|
| <u>X</u> Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: _____ Yes X No
- If yes, which one? _____

Everyday Math: The Problem Solving Process ID# _____
TITLE OF PACKAGE _____

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice	☐ Educational Game
☒ Tutorial	☐ Tool Package
☐ Simulation	☐ Management System
☐ Problem Solving	

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment	☐ Student Statistics Provided
☒ Student Branching Allowed	☐ Distracting Sound
☐ Material Modification Allowed	☐ Records Maintained

D. Potential Uses:

☒ Individual	☒ Remediation
☒ Small Group (2-5)	☐ Reinforcement
☐ Large Group, Class	☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15 minutes Total Package: 2 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☐ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☒ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☐ yes ☐ no
If no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Mathematics 4, 5, 6, 7, 8

ID # _____

TITLE OF PACKAGE: Everyday Math: The Problem Solving Process

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	4	X 5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Branching to any of four different
reading and concept comprehension levels.



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Finding Your Way - Parts I and II
Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Center for Ed. Experimentation, Dev. and Eval.
Address: University of Iowa, College of Education
218 Lindquist Center, Iowa City, IA 52232

Telephone: (319) 353-4200
- D. Distributor: _____
Address: _____

Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
- Memory Required: _____ 16K _____ 32K X 48K _____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-------------------|------------|-------------------|
| ____ Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Finding Your Way - Parts I and II

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: _____

Total Package: 1 hour

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☒ Other: Map Skills

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Objectives: Mathematics - 10Reading - 11

TITLE OF PACKAGE: Finding Your Way - Parts I and II

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
<u>Ease of Use</u>	1	2	3	X 4	5
<u>Reliability</u>	1	2	X 3	4	5
<u>Motivation</u>	1	2	3	X 4	5
<u>Frame Display</u>	1	2	X 3	4	5
<u>Documentation</u>	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
<u>Accuracy of Content</u>	1	2	X 3	4	5
<u>Appropriate Feedback</u>	1	2	X 3	4	5
<u>Appropriate Level of Difficulty</u>	1	2	X 3	4	5
<u>Appropriate for Computer Use</u>	1	2	3	X 4	5
<u>High Educational Standards</u>	1	2	3	X 4	5

C. Comments to Distributor: User's guide and teacher's guide with maps
Provided.



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Grammar Mastery Series
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Regents/ALA Company
- Address: 2 Park Avenue
- New York, NY 10016
- Telephone: (212) 889-2780
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> Ile | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K X 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette X Diskette
- Additional Requirements:
- X Single Drive ____ Color ____ Printer
- ____ Dual Drive ____ Audio ____ Game Paddles
- ____ Other: _____
- Runs on a network: ____ Yes X No
- If yes, which one? _____

TITLE OF PACKAGE Grammar Mastery

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

- ☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☒ Remediation
☒ Reinforcement
☒ Enrichment

E. Approximate Student Instruction Time:

Lesson: 8 minutesTotal Package: 24 hours per level

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

English as a Second Language

ID # _____

TITLE OF PACKAGE: Grammar Mastery Series

PART IV - EVALUATION

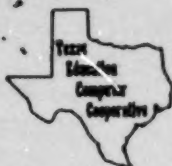
A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	4	X 5
Reliability	1	2	3	4	X 5
Motivation	1	2	3	4	X 5
Frame Display	1	2	3	4	X 5
Documentation	1	2	3	4	X 5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	4	X 5
Appropriate Feedback	1	2	3	4	X 5
Appropriate Level of Difficulty	1	2	3	4	X 5
Appropriate for Computer Use	1	2	3	4	X 5
High Educational Standards	1	2	3	4	X 5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Main Idea
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: X Secondary X
- C. Publisher: EduTek Corp.
- Address: 415 Cambridge
- No. 14
- Palo Alto, CA 94306
- Telephone: (415) 325-9965
- D. Distributor: _____
- Address: _____
- _____
- _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|-----------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | _____ Pet | _____ Model III | _____ PC |
| <u>X</u> IIe | _____ 64 | _____ Model IV | |
- Memory Required: _____ 16K X 32K _____ 48K _____ 64K
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette X Diskette
- Additional Requirements:
- _____ Single Drive _____ Color X Printer (Optional)
- _____ Dual Drive _____ Audio _____ Game Paddles
- _____ Other: _____
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE _____ Main Idea _____

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☒ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☒ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☒ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: dependent upon input

Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☐ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Reading - 1

TITLE OF PACKAGE: MAIN IDEA

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Reading comprehension program allows
teacher to enter own paragraphs and program randomly selects
paragraph for display to student who must identify sentence
indicating main idea of paragraph



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Job Readiness - Assessment and Development
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Interpretive Education
- Address: Box 3000 Communications Park
- Mount Kisco, New York 10549
- Telephone: (800) 431-1243
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K X 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-----------------------|------------|-------------------|
| <u>X</u> Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: ____ Yes X No
- If yes, which one? _____

TITLE OF PACKAGE Job Readiness - Assessment and Development

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☒ Remediation
☒ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 20 minutesTotal Package: 4 - 5 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☐ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Vocational Ed 2.1, 2.2, 2.4, 2.5

TITLE OF PACKAGE: Job Readiness - Assessment and Development

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	3	X 4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	4	X 5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Four modules consisting of: Job Readiness
Assessment, Filling Out Job Applications, Successful Job Interviewing,
and Resources for Job Hunting



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Language Practice
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: School and Home Course Ware, Inc.
- Address: 1341 Bulldog Lane, Suite C
- Fresno, California 93710
- Telephone: (209) 227-4341
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | APPLE | COMMODORE | RADIO SHACK | IBM |
|-------------------------------|--------------|--------------------|----------|
| ____ II | <u>X</u> Pet | <u>X</u> Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | <u>X</u> Model IV | |
| Memory Required: <u>X</u> 16K | <u>X</u> 32K | ____ 48K | ____ 64K |
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: X Cassette X Diskette
- Additional Requirements:
- ____ Single Drive ____ Color ____ Printer
- ____ Dual Drive ____ Audio ____ Game Paddles
- ____ Other: _____
- Runs on a network: ____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Language Practice

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

☒ Authoring

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☒ Timed Environment
☐ Student Branching Allowed
☒ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: dependent upon vocabulary skills Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no
If no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Objectives - Writing 4, 5, 6

TITLE OF PACKAGE: Language Practice

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Allows teacher to create vocabulary drills in any language.



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Language Skills
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Aquarius Publishers, Inc.
- Address: P. O. Box 128
- Indian Rocks Beach, FL 33535
- Telephone: (813) 595-7890
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | APPLE | COMMODORE | RADIO SHACK | IBM |
|------------------------------|-------------------|--------------------|----------|
| ____ II | ____ Pet | <u>X</u> Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | <u>X</u> Model IV | |
| Memory Required: _____ 16K | ____ 32K | ____ 48K | ____ 64K |
| Special Language Required: | | | |
| ____ Integer BASIC (APPLE) | ____ PASCAL | | |
| Format: <u>X</u> Cassette | <u>X</u> Diskette | | |
| Additional Requirements: | | | |
| ____ Single Drive | ____ Color | ____ Printer | |
| ____ Dual Drive | ____ Audio | ____ Game Paddles | |
| ____ Other: _____ | | | |
| Runs on a network: _____ Yes | <u>X</u> No | | |
| If yes, which one? _____ | | | |

TITLE OF PACKAGE Language Skills

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

- ☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 15 minutesTotal Package: 60 minutes

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no
 If no, is specified grade level _____ too high? _____ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing 4, 6

TITLE OF PACKAGE: Language Skills

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	X 2	3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: Teacher's guide, management system
and diagnostic program included



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: The Linguist
- Package Type: Single: ☒ Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary ☒
- C. Publisher: Synergistic Software
- Address: 830 North Riverside Dr., Suite 201
Renton, WA 98055
- Telephone: (206) 226-3216
- D. Distributor: _____
- Address: _____

- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|---|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| ☒ IIe | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K ☒ 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette ☒ Diskette
- Additional Requirements:
- ____ Single Drive ____ Color ____ Printer
- ____ Dual Drive ____ Audio ____ Game Paddles
- ____ Other: _____
- Runs on a network: ____ Yes ☒ No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE The Linguist

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System
☒ Authoring

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☐ Student Branching Allowed
☒ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: dependent upon input

Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no
 If no, is specified grade level _____ too high? _____ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing 4, 6

TITLE OF PACKAGE: The Linguist

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	X 2	3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	X 3	4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: Allows teacher to create drills from English to target language or from target language to English; functions in 20 languages



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Literal Comprehension Program
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Educational Activities
- Address: P. O. Box 392
- Freeport, NY 11520
- Telephone: ()
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|----------------------------|-----------|-----------------|-----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | _____ Pet | _____ Model III | _____ PC |
| _____ IIe | _____ 64 | _____ Model IV | |
| Memory Required: _____ 16K | _____ 32K | <u>X</u> 48K | _____ 64K |
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette _____ Diskette
- Additional Requirements:
- | | | |
|--------------------|-------------|--------------------|
| _____ Single Drive | _____ Color | _____ Printer |
| _____ Dual Drive | _____ Audio | _____ Game Paddles |
| _____ Other: _____ | | |
- Runs on a network: _____ Yes X No
- If yes, which one? _____

TITLE OF PACKAGE Literal Comprehension Program

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☒ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☒ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 15 minutesTotal Package: 2 - 3 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? yes noIf no, is specified grade level too high? too low?

C. Instructional Objectives (choose 1-3 from attached list):

Reading 1, 2, 3

TITLE OF PACKAGE: Literal Comprehension Program

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Math for Everyday Living
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Educational Activities, Inc.
- Address: P. O. Box 392
- Freeport, NY 11520
- Telephone: () _____
- D. Distributor: _____
- Address: _____
- _____
- Telephone: () _____
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|-------------|-----------|-----------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | _____ Pet | _____ Model III | _____ PC |
| _____ IIe | _____ 64 | _____ Model IV | |
- Memory Required: _____ 16K _____ 32K X 48K _____ 64K
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette X Diskette
- Additional Requirements:
- X Single Drive _____ Color _____ Printer
- _____ Dual Drive _____ Audio _____ Game Paddles
- _____ Other: _____
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Math for Everyday Living

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☒ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15 minutesTotal Package: 2 - 3 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☐ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☒ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Mathematics 6, 7, 8, 9

TITLE OF PACKAGE: Math for Everyday Living

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Multiple Meaning
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Center for Educational Experimentation, Dev. and Eval.
- Address: University of Iowa, College of Education
- 218 Lindquist Center, Iowa City, IA 52242
- _____
- Telephone: (319) 353-4200
- D. Distributor: _____
- Address: _____
- _____
- _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K X 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette X Diskette
- Additional Requirements:
- | | | |
|-------------------|------------|-------------------|
| ____ Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: ____ Yes X No
- if yes, which one? _____

ID# _____

TITLE OF PACKAGE Multiple Meaning

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 20 minutesTotal Package: 80 minutes

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Reading 1, 6, 7

TITLE OF PACKAGE: Multiple Meaning

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Teacher's guide included



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Series of Educational Games
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: X Secondary X
- C. Publisher: Schoolhouse Software
- Address: 290 Brighton Road
- Elk Grove, IL 60007
- Telephone: (312) 526-5027
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|-----------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | _____ Pet | _____ Model III | _____ PC |
| <u>X</u> IIe | _____ 64 | _____ Model IV | |
- Memory Required: _____ 16K _____ 32K X 48K _____ 64K
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: _____ Cassette _____ Diskette
- Additional Requirements:
- _____ Single Drive _____ Color X Printer (Optional)
- _____ Dual Drive _____ Audio _____ Game Paddles
- _____ Other: _____
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Series of Educational Games

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☒ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☐ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 15 minutes

Total Package: _____

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☐ yes ☐ no
 If no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing 3, 4, 6

TITLE OF PACKAGE: Series of Educational Games

PART IV - EVALUATION

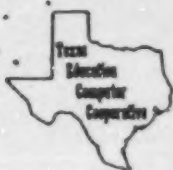
A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	X 3	4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	X 3	4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: Series consists of: Rocket(interrogatives), Submarine (present perfect tense), Racers(irregular past tense), Insect Race (plurals), Cannonball(homonyms), Super Toe (long and short vowels)Safe Shelter (present participles), Landing (possessive adjectives,Mad Scientist (capitalization) and Royal House (contractions)



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Spelling Program
- Package Type: Single: X Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Special Learning Educational Software
- Address: P. O. Box 16322
- Minneapolis, MN 55416
- Telephone: (612) 926-5820
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | APPLE | COMMODORE | RADIO SHACK | IBM |
|--------------|--------------|-----------------|----------|
| <u>X</u> II | <u>X</u> Pet | _____ Model III | _____ PC |
| <u>X</u> IIe | _____ 64 | _____ Model IV | |
- Memory Required: _____ 16K X 32K _____ 48K _____ 64K
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: X Cassette X Diskette
- Additional Requirements:
- _____ Single Drive _____ Color _____ Printer
- _____ Dual Drive _____ Audio _____ Game Paddles
- _____ Other: _____
- Runs on a network: _____ Yes X No
- If yes, which one? _____

TITLE OF PACKAGE Spelling Program

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

- ☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☒ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 minutesTotal Package: 2 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ no
 If no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing - 1

TITLE OF PACKAGE: Spelling Program

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: _____



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Survival Skills Series
- Package Type: Single: _____ Series: X _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary: _____
- C. Publisher: Aquarius Publishers, Inc.
- Address: P. O. Box 128
- Indian Rocks Beach, FL 33535
- (813) 595-7890
- Telephone: () _____
- D. Distributor: _____
- Address: _____
- _____
- _____
- Telephone: () _____
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|----------------------------|-----------|--------------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | <u>X</u> Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | <u>X</u> Model IV | |
| Memory Required: _____ 16K | ____ 32K | <u>X</u> 48K | ____ 64K |
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: X Cassette X Diskette
- Additional Requirements:
- ____ Single Drive ____ Color ____ Printer
- ____ Dual Drive ____ Audio ____ Game Paddles
- ____ Other: _____
- Runs on a network: ____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Survival Skills Series

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

- ☒ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 12 minutesTotal Package: 5 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading
☐ Business Education
☒ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Mathematics 6, 7Reading 8, 11Vocational Education 2, 2, 2.3, 2.8

TITLE OF PACKAGE: Survival Skills Series

PART IV - EVALUATION

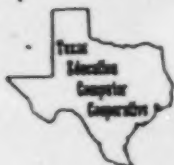
A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Teacher's guide included. Series included:Personal Consumerism, Work, Personal Finance, Contemporary Living



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Survival Skills: Work Series
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: _____ Secondary X
- C. Publisher: Aquarius Publishers, Inc.
- Address: P. O. Box 128
- Indian Rocks Beach, FL 33535
- Telephone: (313) 595-7890
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|--------------------|----------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| <u>X</u> II | _____ Pet | <u>X</u> Model III | _____ PC |
| <u>X</u> IIe | _____ 64 | _____ Model IV | |
- Memory Required: _____ 16K X 32K _____ 48K _____ 64K
- Special Language Required:
- _____ Integer BASIC (APPLE) _____ PASCAL
- Format: X Cassette X Diskette
- Additional Requirements:
- _____ Single Drive _____ Color _____ Printer
- _____ Dual Drive _____ Audio _____ Game Paddles
- _____ Other: _____
- Runs on a network: _____ Yes X No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Survival Skills: Work Series

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☐ Drill and Practice☒ Tutorial☐ Simulation☐ Problem Solving☐ Educational Game☐ Tool Package☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent☐ Direct Teacher Supervision Required☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment☐ Student Branching Allowed☐ Material Modification Allowed☐ Student Statistics Provided☐ Distracting Sound☐ Records Maintained

D. Potential Uses:

☒ Individual☒ Small Group (2-5)☐ Large Group, Class☐ Remediation☒ Reinforcement☒ Enrichment

E. Approximate Student Instruction Time:

Lesson: 15 minutesTotal Package: 2 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☐ Language Arts/Reading☐ Business Education☒ Vocational Education☐ Science☐ Mathematics☐ Computer Literacy☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☐ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Vocational Education - 2, 2, 2.3, 2.7, 2.8

TITLE OF PACKAGE: Survival Skills: Work Series

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	3	X 4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	X 3	4	5
High Educational Standards	1	2	X 3	4	5

C. Comments to Distributor: Series consists of: How to Get and Hold
a Job, The Job and You, Self-Concept and Your Work, Part-time
Jobs and New on the Job



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Teachers' Friend
- Package Type: Single: _____ Series: X
- B. Grade Level: Elementary: _____ Middle: X Secondary X
- C. Publisher: Soft Spot
- Address: 800 East Arapaho
- Suite 110
- Richardson, TX 75081
- Telephone: (214) 669-1779
- D. Distributor: _____
- Address: _____
- _____
- _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | APPLE | COMMODORE | RADIO SHACK | IBM |
|------------------------------|-------------------|--------------------|----------|
| <u>X</u> II | ____ Pet | <u>X</u> Model III | ____ PC |
| <u>X</u> IIe | ____ 64 | ____ Model IV | |
| Memory Required: _____ 16K | ____ 32K | <u>X</u> 48K | ____ 64K |
| Special Language Required: | | | |
| ____ Integer BASIC (APPLE) | ____ PASCAL | | |
| Format: _____ Cassette | <u>X</u> Diskette | | |
| Additional Requirements: | | | |
| ____ Single Drive | ____ Color | ____ Printer | |
| ____ Dual Drive | ____ Audio | ____ Game Paddles | |
| ____ Other: _____ | | | |
| Runs on a network: _____ Yes | <u>X</u> No | | |
| If yes, which one? _____ | | | |

ID# _____

TITLE OF PACKAGE Teachers' Friend

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☒ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 15 minutesTotal Package: 12 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? yes no
 If no, is specified grade level too high? too low?

C. Instructional Objectives (choose 1-3 from attached list):

English as a Second Language

TITLE OF PACKAGE: Teachers' Friend

PART IV - EVALUATION

A. Presentation :

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	3	X 4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	3	X 4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

- C. Comments to Distributor: Supplementary English as a
Second Language course with lessons designed to be used
independently of one another to fit ESL curriculum



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

- A. Package Title: Word Applications
- Package Type: Single: y Series: _____
- B. Grade Level: Elementary: _____ Middle: _____ Secondary y
- C. Publisher: Center for Ed. Experimentation, Dev. and Eval.
- Address: University of Iowa, College of Ed.
- 218 Lindquist Center, Iowa City, IA 52242
- Telephone: (319) 353-4200
- D. Distributor: _____
- Address: _____
- Telephone: ()
- E. Program Cost: _____
- F. Hardware Requirements:
- | | | | |
|--------------|-----------|----------------|---------|
| APPLE | COMMODORE | RADIO SHACK | IBM |
| ____ II | ____ Pet | ____ Model III | ____ PC |
| <u>x</u> IIe | ____ 64 | ____ Model IV | |
- Memory Required: ____ 16K ____ 32K x 48K ____ 64K
- Special Language Required:
- ____ Integer BASIC (APPLE) ____ PASCAL
- Format: ____ Cassette x Diskette
- Additional Requirements:
- | | | |
|-------------------|------------|-------------------|
| ____ Single Drive | ____ Color | ____ Printer |
| ____ Dual Drive | ____ Audio | ____ Game Paddles |
| ____ Other: _____ | | |
- Runs on a network: ____ Yes x No
- If yes, which one? _____

ID# _____

TITLE OF PACKAGE Word Application

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

☒ Drill and Practice
☐ Tutorial
☐ Simulation
☐ Problem Solving

☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

☐ Timed Environment
☐ Student Branching Allowed
☐ Material Modification Allowed

☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 20 minutesTotal Package: 3 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing 4, 6

TITLE OF PACKAGE: Word Application

PART IV - EVALUATION

A. Presentation

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	X 3	4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	3	X 4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	X 4	5
Appropriate Feedback	1	2	X 3	4	5
Appropriate Level of Difficulty	1	2	X 3	4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Modules on opposites and synonyms



ID# _____

COURSEWARE EVALUATION FORM

PART - IDENTIFICATION

A. Package Title: Word Structure; Lessons A - HPackage Type: Single: _____ Series: XB. Grade Level: Elementary: _____ Middle: _____ Secondary XC. Publisher: Borg-Warner Educational SystemsAddress: 600 West University DriveArlington Heights, IL 60004Telephone: (800) 323-7577

D. Distributor: _____

Address: _____

Telephone: ()

E. Program Cost: _____

F. Hardware Requirements:

APPLE

COMMODORE

RADIO SHACK

IBM

IIPetModel IIIPCX IIe64X Model IVMemory Required: 16K 32K X 48K 64K

Special Language Required:

Integer BASIC (APPLE) PASCALFormat: Cassette X Diskette

Additional Requirements:

Single DriveColorPrinterDual DriveAudioGame PaddlesX Other: Printer OptionalRuns on a network: Yes X No

If yes, which one? _____

TITLE OF PACKAGE Word Structure; Lessons A - H

PART II - INSTRUCTIONAL DESCRIPTION

A. Instructional Technique:

- ☒ Drill and Practice
☒ Tutorial
☐ Simulation
☐ Problem Solving

- ☐ Educational Game
☐ Tool Package
☐ Management System

B. Instructional Activities:

- ☐ Classroom Text Dependent
☐ Direct Teacher Supervision Required
☐ Student Workbook Required

C. Special Characteristics:

- ☐ Timed Environment
☒ Student Branching Allowed
☐ Material Modification Allowed

- ☐ Student Statistics Provided
☐ Distracting Sound
☐ Records Maintained

D. Potential Uses:

- ☒ Individual
☒ Small Group (2-5)
☐ Large Group, Class

- ☐ Remediation
☐ Reinforcement
☐ Enrichment

E. Approximate Student Instruction Time:

Lesson: 10 - 20 minutesTotal Package: 8 hours

PART III - CURRICULAR DESCRIPTION

A. Subject/Area:

- ☒ Language Arts/Reading - ESL
☐ Business Education
☐ Vocational Education
☐ Science
☐ Mathematics
☐ Computer Literacy
☐ Other: _____

B. Grade Level:

Is specified grade level (Part I) appropriate? ☒ yes ☐ noIf no, is specified grade level ☐ too high? ☐ too low?

C. Instructional Objectives (choose 1-3 from attached list):

Writing - 1, 2, 3

✓ TITLE OF PACKAGE: Word Structure; Lessons A - H

PART IV - EVALUATION

A. Presentation:

	Poor	Fair	Good	Very Good	Excellent
Ease of Use	1	2	3	X 4	5
Reliability	1	2	3	X 4	5
Motivation	1	2	X 3	4	5
Frame Display	1	2	X 3	4	5
Documentation	1	2	X 3	4	5

B. Content:

	Poor	Fair	Good	Very Good	Excellent
Accuracy of Content	1	2	3	4	X 5
Appropriate Feedback	1	2	3	X 4	5
Appropriate Level of Difficulty	1	2	3	X 4	5
Appropriate for Computer Use	1	2	3	X 4	5
High Educational Standards	1	2	3	X 4	5

C. Comments to Distributor: Structured according to increasing
levels of difficulty; covers capitalization, abbreviation,
spelling, syllables, singulars and plurals, possessives,
superlatives, prefixes and suffixes

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